



# AMERICA: THE LAST BEST HOPE

## SUGGESTIONS FOR EXTRA RESOURCES AND BOOKS

### Websites for Teachers and Students

1. [100 Milestone Documents](#) – wonderful website for researching key documents and finding copies of these documents to share with your students.
2. [National Archives](#) – great website for researching documents.
3. [Charters of Freedom/Founding Fathers](#) – another useful site to look at key documents, people and events from US History
4. [US History Court Cases](#) and [US History Supreme Court Cases](#) – good sites to give students a mini-review of some of the key court cases that students should know for the exam. They will need more context eventually but these are a good place to start.
5. [Review Cards](#) that can be used for test preparation – this site provides a comprehensive list of review topics that are broken into small segments that could be made into review cards or facts for a review game.

### Key Resources

1. *America: The Last Best Hope* by William J. Bennett – students will read from *Last Best Hope* and then complete the *Last Best Hope* Reading Log for each chapter. This book is very engaging for students and helps them connect “real world” emotions to US History. See pages 2-3.
2. [Roadmap to Last Best Hope](#) – this website is paired with *America: The Last Best Hope*. In order to ensure that students visit the website I have them fill out a Web Log after each visit. See pages 4-5.

### Other Resources

1. DVD: “[The Presidents](#)” from the History Channel
2. DVD: “[Liberty: The American Revolution](#)” – PBS DVD Video
3. DVD: “[The Civil War](#)” by Ken Burns - PBS DVD Video
4. DVD: “[The War](#)” by Ken Burns – PBS DVD Video
5. DVD: “[Eyes on the Prize: America’s Civil Rights Movement](#)” – PBS DVD Video
6. DVD: “[Turning Points in US History](#)” (18<sup>th</sup>, 19<sup>th</sup>, 20<sup>th</sup> Centuries) – Ambrose Video



# AMERICA: THE LAST BEST HOPE

Name/Date/Period \_\_\_\_\_

*America: The Last Best Hope* READING LOG FOR CHAPTER # \_\_\_\_\_

\*\*Remember these will help you review for the AP Exam later in the year.

1. Title of the Chapter: \_\_\_\_\_
2. Why do you think it was given this title? Explain with 2-3 examples.
3. Terms: List 3 terms that you didn't know before reading this chapter and give the definition.

#1 \_\_\_\_\_:

#2 \_\_\_\_\_:

#3 \_\_\_\_\_:

4. Who are the 3 most important people (or groups) in this section? Give 1 reason why they are important.

#1 \_\_\_\_\_:

#2 \_\_\_\_\_:

#3 \_\_\_\_\_:



# AMERICA: THE LAST BEST HOPE

5. Select one story from the chapter and summarize it in EITHER 3-4 sentences or draw a picture that represents the story. Add explanation if it is unclear.

STORY TITLE: \_\_\_\_\_:  
(you make up the title based upon what you saw in story)

6. Using events from the chapter, write down 5-7 events and their dates on the timeline below. The more information, the better!

Date of event	Title of event(s)	Description of event(s)



# AMERICA: THE LAST BEST HOPE

Name/Date \_\_\_\_\_

[Roadmap](#) to *America: The Last Best Hope* Website Log

Chapter # \_\_\_\_\_

Name of Chapter \_\_\_\_\_

1. Read the Chapter Summary. In your own words, write a 2-3 sentence summary of this chapter/period in history. You can also look at the "Key Historical Points" for ideas or listen to the explanation by Dr. Bennett, the author, under "Chapter Media"

2. Write the names of two "Key People You Should Know" during this time. Write 2-3 sentences about why they are important.

Person 1 - Name \_\_\_\_\_

Why they are important:

Person 2 - Name \_\_\_\_\_

Why they are important:

3. Write down 3-4 of the "Critical Events" from this time with a short explanation.

EVENT #1 \_\_\_\_\_ DATE \_\_\_\_\_

A Couple of Facts/Why is it important?

EVENT #2 \_\_\_\_\_ DATE \_\_\_\_\_

A Couple of Facts/Why is it important?



# AMERICA: THE LAST BEST HOPE

EVENT #3 \_\_\_\_\_ DATE \_\_\_\_\_

A Couple of Facts/Why is it important?

EVENT #4 \_\_\_\_\_ DATE \_\_\_\_\_

A Couple of Facts/Why is it important?

4. Look through the list of "Primary Sources" and answer the following questions.

- a. What is the source? \_\_\_\_\_
- b. Where did it come from/who is the author?

- c. Write a one-paragraph summary of what the source is and what it can help us learn about this time in history. **\*\*REMEMBER THAT THIS IS GREAT PRACTICE FOR THE DBQ ESSAY ON THE AP EXAM.**

5. Look over the website for help with key Vocabulary, terms and "Laws and Legislation." Did you use any of these sections? Were they helpful? Do you understand them? Any questions?

6. Overall, did the website help you understand this chapter/topic better?  
\_\_\_Yes\_\_\_No

Explain your response.