



**America: The Last Best Hope and the Roadmap Curriculum
Alignment of Roadmap & Premium with Research-Based Teaching Strategies**

The Roadmap and Premium curriculum materials provide hundreds of classroom activities and resources to deliver instruction based on research-based strategies. In particular, we credit the researchers who have influenced our work such as Bob Marzano (essential instructional strategies), Carol Ann Tomlinson (*differentiated instruction*), and Howard Gardner (*multiple intelligences*). Each has guided the creation of strategies embedded within the Roadmap and Premium. Team HOPE does not intend to give instruction or training to teachers regarding the concepts offered by these researchers. Rather, this shall be left to each teacher for acquisition. However, for teachers who have an understanding of these important strategies and concepts, we offer the following grid as an alignment sampling of how the Roadmap to *America: The Last Best Hope* is a unique curriculum for improving both student attitudes and achievement.

Robert Marzano’s “Nine Essential Instructional Strategies”

For More Information, see

<http://www.whatworksinschools.org/marzano.cfm>

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<http://www.middleweb.com/MWLresources/marzchat1.html>

| Marzano Strategy | Roadmap & Premium Examples | Roadmap & Premium Descriptions and Locations of These Examples |
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| 1. Identifying Similarities and Differences | <ul style="list-style-type: none"> a. Simulations b. Analyzing political cartoons c. Debates d. Skill/Project Lessons | <ul style="list-style-type: none"> a. Web Tutorial – Simulations, #36 & Teacher Toolkit – How to Use Simulations; Example: http://caho-test.cc.columbia.edu/sim/15001.html b. Teacher Toolkit – How to Analyze a Political Cartoon & Web Tutorials – Teacher Toolkit Historical Skills, #16; Example: http://www.roadmaptolastbesthope.com/files/Toolkit_How_to_StudentCartoon(1).pdf c. Web Tutorials – Debates, #13; Example: http://roadmaptolastbesthope.com/volumell/teacher/chapter2/debates d. Web Tutorials – Skill/Project #11 & Teacher Toolkit – How to Use Lessons in the Roadmap to Build Historical Skills; Example: http://roadmaptolastbesthope.com/volumell/teacher/chapter9/lesson-plan |

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| <p>2. Summarizing and Note Taking</p> | <ul style="list-style-type: none"> a. Chapter Summaries b. Roadmap Chapter Checklists c. Questions from Plays d. Study Tools | <ul style="list-style-type: none"> a. Web Tutorials – Chapter Summaries, #4; Example: http://roadmaptolastbesthope.com/volumel/teacher/chapter6/summary b. Web Tutorials – Roadmap Chapter Checklists, #20; Example: http://roadmaptolastbesthope.com/sites/default/files/RoadmapChapterChecklist.pdf c. Web Tutorials – Questions from Plays, #14; Example: http://www.roadmaptolastbesthope.com/images/volume1/chapter10/Chapter10_Play_Questions.pdf d. Teacher Toolkit – How to Use Study Tools; Example: http://www.roadmaptolastbesthope.com/sites/default/files/Toolkit_Howto_Studytools.pdf |
| <p>3. Reinforcing Effort and Providing Recognition</p> | <ul style="list-style-type: none"> a. Debates b. Plays c. Essays (including document-based) | <ul style="list-style-type: none"> a. Web Tutorials – Debates, #13 b. Web Tutorials – Plays and Questions from Plays, #14; Example: http://www.roadmaptolastbesthope.com/images/volume2/chapter11/Chapter11_Play.pdf http://www.roadmaptolastbesthope.com/images/volume2/chapter11/Chapter11_Play.pdf c. Teacher Toolkit – How to Write an Effective History Essay, How to Write a Document-based Essay & How to Evaluate a Student Essay, Web Tutorials – Teacher Toolkit Historical Skills, #16; Example: http://www.roadmaptolastbesthope.com/volumell/teacher/toolkit/history-essay http://www.roadmaptolastbesthope.com/volumell/teacher/toolkit/document-essay http://www.roadmaptolastbesthope.com/sites/default/files/HowtoEvaluateEssays(1).pdf |
| <p>4. Homework and Practice</p> | <ul style="list-style-type: none"> a. Read Last Best Hope (book or online) b. Key Historical Points, Historical Terms, Timelines c. Study Tools d. Mnemonics e. E-book Usage | <ul style="list-style-type: none"> a. Web Tutorials – Premium Roadmap, #38 & Teacher Toolkit – How to Help Students Struggling to Read and Comprehend Last Best Hope; Example: http://www.roadmaptolastbesthope.com/sites/default/files/HowtoHelpStrugglingReaders(2).pdf b. Web Tutorials – Key Points, Terms, Timelines, #22; Example: http://www.roadmaptolastbesthope.com/volumelle/student/chapter4/key-points http://www.roadmaptolastbesthope.com/volumelle/student/chapter4/terms-places http://www.roadmaptolastbesthope.com/images/volume2enhanced/chapter4/Chapter4_1927to1933.pdf c. Teacher Toolkit – How to Use Study Tools; Example: http://www.roadmaptolastbesthope.com/sites/default/files/Toolkit_Howto_Studytools.pdf d. Web Tutorials – How to Incorporate Mnemonics, #12 & Teacher Toolkit – How to Incorporate Mnemonics into the Classroom; Example: http://www.roadmaptolastbesthope.com/volumell/teacher/chapter3/mnemonic e. Web Tutorials – Premium Roadmap #40; Example: http://www.roadmaptolastbesthope.com/premium/volumell/book-reader |

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| | <p>f. Assessments</p> <p>g. Audio Recording</p> | <p>f. Web Tutorials – Assessments – Multiple Choice and Essay, #10; Also Higher Level Multiple Choice, Quiz Center, Matching Games, Flash Cards; Examples: http://www.roadmaptolastbesthope.com/volumelle/teacher/chapter13/assessment http://www.roadmaptolastbesthope.com/images/volume2enhanced/chapter13/Chapter13 Essays.pdf http://www.roadmaptolastbesthope.com/images/volume2enhanced/chapter13/Chapter13 Essays.pdf http://www.roadmaptolastbesthope.com/student/volumellenhanced/quiz-center http://www.roadmaptolastbesthope.com/volumelle/student/chapter13/key-people</p> <p>g. Web Tutorials – Premium Roadmap #39; Example: http://www.roadmaptolastbesthope.com/premium/volumell/audio-recordings</p> |
| 5. Nonlinguistic Representations | <p>a. Timelines</p> <p>b. Images & Maps</p> <p>c. Mnemonics</p> <p>d. Mind maps</p> <p>e. Geography Resources</p> | <p>a. Web Tutorials – Timelines and other Resources, #9 http://www.roadmaptolastbesthope.com/volumell/teacher/chapter3/timeline</p> <p>b. Web Tutorials – Images and Maps, #5; Example: http://www.roadmaptolastbesthope.com/volumell/student/chapter6/images-maps</p> <p>c. Web Tutorials – How to Incorporate Mnemonics, #12 & Teacher Toolkit – How to Incorporate Mnemonics into the Classroom; Example: http://www.roadmaptolastbesthope.com/volumell/teacher/chapter11/mnemonic</p> <p>d. Teacher Toolkit – How to Make a Mind Map; Example: http://www.roadmaptolastbesthope.com/volumell/teacher/toolkit/mind-map</p> <p>e. Web Tutorials – Geography Resources and Review, #28 & Teacher Toolkit – Geography for Teachers; Example: http://www.roadmaptolastbesthope.com/volumell/teacher/toolkit/how-to-practice-geography</p> |
| 6. Cooperative Learning | <p>a. Plays</p> <p>b. Skill/Project Lessons</p> <p>c. Lesson Ideas</p> <p>d. Debates</p> | <p>a. Web Tutorials – Plays and Questions from Plays, #14</p> <p>b. Web Tutorials – Skill/Project #11 & Teacher Toolkit – How to Use Lessons in the Roadmap to Build Historical Skills</p> <p>c. Web Tutorials - Teacher Toolkit Lesson Ideas, #18 & Teacher Toolkit How to Commemorate a Holiday, How to Incorporate Current Events into the History Classroom; Example: http://www.roadmaptolastbesthope.com/volumell/teacher/toolkit/holiday</p> <p>d. Web Tutorials – Debates, #13</p> |
| 7. Setting Objectives and Providing Feedback | <p>a. Skill/Project Lessons</p> <p>b. Plays</p> <p>c. Debates</p> | <p>a. Web Tutorials – Skill/Project #11</p> <p>b. Web Tutorials – Plays and Questions from Plays, #14</p> <p>c. Web Tutorials – Debates, #13</p> |
| 8. Generating and Testing Hypotheses | <p>a. Simulations</p> <p>b. Skill/Project Lessons</p> | <p>a. Teacher Toolkit – How to Use Simulations</p> <p>b. Web Tutorials – Skill/Project #11 & Teacher Toolkit – How to Use Lessons in the Roadmap to Build Historical Skills</p> |

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| 9. Cues, Questions and Advanced Organizers | <ul style="list-style-type: none"> a. Podcasts b. Mind maps c. Mnemonics d. Timelines e. Vocabulary f. Overview Handout for Students | <ul style="list-style-type: none"> a. Web Tutorials – How to Use Podcasts, #6; Example: http://www.roadmaptolastbesthope.com/volumell/student/chapter9/media b. Teacher Toolkit – How to Make a Mind Map; Example: http://www.roadmaptolastbesthope.com/volumell/teacher/toolkit/mind-map c. Web Tutorials – How to Incorporate Mnemonics, #12 & Teacher Toolkit – How to Incorporate Mnemonics into the Classroom d. Web Tutorials – Timelines and other Resources, #9; Example: http://www.roadmaptolastbesthope.com/volumell/teacher/chapter7/timeline e. Web Tutorials – Vocabulary and How to Incorporate Vocabulary, #26 & Teacher Toolkit – How to Incorporate Vocabulary; Example: http://www.roadmaptolastbesthope.com/volumell/teacher/toolkit/incorporate-vocab f. Example: http://www.roadmaptolastbesthope.com/volumel/teacher/chapter6/summary |
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Differentiated Instruction

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Examples of How the Roadmap and Premium can be Used to Create Differentiated Lessons

| Differentiation Strategy | Roadmap & Premium Examples | Related Multiple Intelligences | Roadmap & Premium Descriptions and Locations of These Examples |
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| Address student readiness, interests, and style of learning | <ul style="list-style-type: none"> a. Skill/Project Lessons b. Study Tools c. Mnemonics d. Vocabulary e. Timelines f. Mind Maps | Visual – Spatial, Verbal – Linguistic, Intrapersonal | <ul style="list-style-type: none"> a. Web Tutorials – Skill/Project #11 b. Teacher Toolkit – How to Use Study Materials c. Web Tutorials – How to Incorporate Mnemonics, #12 d. Web Tutorials – Vocabulary and How to Incorporate Vocabulary, #26 e. Web Tutorials – Timelines and other Resources, #9 f. Teacher Toolkit – How to Make a Mind Map |
| Consider the content, process and student products | <ul style="list-style-type: none"> a. Essays (including document-based) b. Chapter Summaries c. Chapter Checklists d. Simulations e. Plays f. Debates | Logical – Mathematical, Musical – Rhythmic, Intrapersonal, Interpersonal, | <ul style="list-style-type: none"> a. Web Tutorials – Teacher Toolkit Historical Skills, #16 b. Web Tutorials – Chapter Summaries, #4 c. Web Tutorials - Roadmap Chapter Checklists, #20 d. Teacher Toolkit – How to Use Simulations e. Web Tutorials – Plays and Questions from Plays, #14 f. Web Tutorials – Debates #13 |

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| <p>Evaluate connections between the curriculum, student interests, and students' previous learning experiences</p> | <ul style="list-style-type: none"> a. Assessments b. Podcasts c. Chapter Summaries d. Chapter Checklists e. Simulations f. Plays g. Debates | <p>Visual – Spatial, Bodily – Kinesthetic, Verbal – Linguistic, Interpersonal</p> | <ul style="list-style-type: none"> a. Web Tutorials – Assessments – Multiple Choice and Essay, #10. Also Higher Level Multiple Choice, Quiz Center, Matching Games, Flash Cards b. Web Tutorials – How to Use Podcasts, #6 c. Web Tutorials – Chapter Summaries, #4 d. Web Tutorials - Roadmap Chapter Checklists, #20 e. Teacher Toolkit – How to Use Simulations f. Web Tutorials – Plays and Questions from Plays, #14 g. Web Tutorials – Debates, #13 |
| <p>Consider flexible grouping such as by interest, whole group, heterogeneously, homogeneously, individually, etc.</p> | <ul style="list-style-type: none"> a. Plays b. Debates c. Skill/Project Lessons d. Lesson Ideas | <p>Interpersonal, Intrapersonal, Verbal – Linguistic, Bodily – Kinesthetic, Visual - Spatial</p> | <ul style="list-style-type: none"> a. Web Tutorials – Plays and Questions from Plays, #14 b. Web Tutorials – Debates, #13 c. Web Tutorials – Skill/Project #11 d. Web Tutorials – Teacher Toolkit Lesson Ideas, #18 |
| <p>Address ongoing assessment for effective instructional planning</p> | <ul style="list-style-type: none"> a. Assessments b. Plays c. Debates | <p>(Consideration of all)</p> | <ul style="list-style-type: none"> a. Web Tutorials – Assessments – Multiple Choice and Essay, #10. Also Higher Level Multiple Choice and Quiz Center, Matching Games, Flash Cards b. Web Tutorials – Plays and Questions from Plays, #14 c. Web Tutorials – Debates, #13 |